

Children, Young People and Families Scrutiny Panel

13 April 2016

Report title **Secondary school Ofsted outcomes and
current Local Authority categorisation**

Cabinet member with lead responsibility	Cllr Claire Darke Education
Wards affected	All
Accountable director	Julien Kramer (Education)
Originating service	School Standards
Accountable employee(s)	Alex Jones Assistant Director – School Standards Tel 01902 5275 Email Alex.jones2@wolverhampton.gov.uk
Report to be/has been considered	Strategic Executive Board 12/4/16

Recommendation(s) for action or decision:

The Scrutiny Panel is recommended to:

1. Scrutinise the current position of the City's secondary schools with regards to Ofsted and the Local Authority's own categorisation.
2. Comment on the scope and effectiveness of City of Wolverhampton Council's response in securing the highest possible educational standards across all Wolverhampton secondary schools.

1.0 Purpose

- 1.1 To inform members of the Children and Young People Scrutiny Panel (CYPF) of the current Ofsted outcomes of all of the City's secondary schools – maintained and academy.
- 1.2 The CYPF is invited to scrutinise the contents of the report and make any suggestions or recommendations that strengthen the Council's ability to carry out its functions to monitor the performance of maintained schools in its area and ensure that where improvements are necessary; these are carried out effectively and expeditiously.








2.0 Background

- 2.1 To ensure that the CYPF Panel are fully informed of the Wolverhampton's position with regard to secondary education and the improvements in Ofsted outcomes.

3.0 Discussion

- 3.1 Current Secondary school performance table:

+ Each maintained school in the authority is allocated a LA Category based on a range of evidence (data, schools visits, Ofsted etc.). The categories range from A (school is securely good or better and is expected to remain so at next inspection), B1 (school is improving and should be judged to be good at next inspection), B2 (school is vulnerable and at risk of not being good at next inspection) and C (school is in an Ofsted category of special measures or is at risk of being so when inspected). Each maintained school is then allocated a differentiated amount of LA School Improvement Advisor time based on its category. Academies receive a 1 day desk top review and report at the start of each academic year and any concerns are then reported to the Regional Schools commissioner.

School	School Type	Current Ofsted Judgement	% 5 GCSE's (with English & maths)	Current LA Category+
Aldersley High School	Secondary Academy	Good	50% 	Academy
Colton Hills Community School	Secondary	Good	40% 	B1
Coppice Performing Arts School	Secondary	Requires Improvement	46% 	C
Heath Park High School	Secondary Academy	Outstanding	65% 	Academy
Highfields School	Secondary Academy	Good	73% 	Academy
Moreton Community School	Secondary	Good	35%* 	B1
Moseley Park School	Secondary Academy	Good	79% 	Academy

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North East Wolverhampton Academy	Secondary Academy	Requires Improvement	32% ↓	Academy
Our Lady & St Chad Catholic Academy	Secondary Academy	Good	49% ↓	Academy
Smestow School	Secondary Academy	Good	56% ↓	Academy
South Wolverhampton and Bilston Academy	Secondary Academy	Requires Improvement	28% ↑	Academy
St Edmunds Catholic School	Secondary Academy	Good	64% ↑	Academy
St Matthias School	Secondary	Good (pending QA)	45% →	A
St Peters Collegiate School	Secondary Academy	Outstanding	67% ↑	Academy
The Kings C of E School	Secondary	Good	31%** ↓	B1
Wednesfield High School	Secondary Academy	Unclassified (Sponsored academy that has yet to be inspected)	45% →	Academy
Wolverhampton Girls High School	Secondary Academy	Outstanding	99% →	Academy

*Moreton Community School – results low due to a number of English GCSE results discounted due to exam malpractice at the school.

**The Kings School – results low due to a number of pupils following an English GCSE route that does not count in league tables.

3.2 The Local Authorities overall percentage of good or better secondary schools is now at 81 per cent (as of 1 April 2016), up from just 57 per cent in September 2013. The City is now rated as joint 81st in the country (up from 108th last year) giving the City of Wolverhampton the accolade of being in the top 20 per cent of most improved authorities in the country.

3.3 The percentage of pupils gaining five or more GCSE's at A* to C grades (including English and maths) has improved by six per cent to 52 per cent (from 46 per cent in 2014).

- Increase of five per cent compared to a national increase of 0.5 per cent and the highest increase across all of the West Midlands authorities.
- **Wolverhampton's ranked position has improved by 18 places to 127th out of 152 Local Authorities (from 146th in 2014).** This ranking places the City above the average for our statistical neighbours and in-line with the average for the rest of the West Midlands authorities.
- This is an excellent improvement on last year's GCSE results and shows the impact of the intensive work that the Local Authority has done to improve standards within its secondary school estate – offering high levels of challenge and support to not only its maintained schools but its academies too.

4.0 Financial implications

- 4.1 The cost of implementation and monitoring of the Council's actions to challenge and support schools to improve their end Ofsted outcomes has been included in the approved revenue budget for the Schools Standards service.

The cost of educational failure is however significant for the school, for the community and for the City in economic terms. It is therefore evident that the role of the Local Authority in supporting raising standards in schools has financially significant implications for the Council and for the City.

[OJ/24032016/A]

5.0 Legal implications

- 5.1 Under Section 13 of the Education Act 1996 the Council has a duty to contribute to the development of the community by securing efficient primary and secondary education and promote high standards in the city.

Recent improvements in attainment and in the performance of schools suggest that the Council's duties are being discharged.

[TS/15032016/E]

6.0 Equalities implications

- 6.1 Some pupils and some schools face greater challenges in achieving educational success; there are therefore profound Equalities implications to the LA and to schools in ensuring that every child and young person achieves their full potential and every school provides good educational outcomes. A coherent and effective strategy to support schools is in place and Ofsted regularly audit all of this work.

7.0 Environmental implications

- 7.1 There are no direct environmental implications arising from this report.

8.0 Human resources implication

- 8.1 Where the Headteacher, staff or governors require support or training there can be significant HR implications. The wider social costs of educational underachievement or failure have been previously referred to.

9.0 Corporate landlord implication

- 9.1 There are no direct Corporate Landlord implications arising from this report.

10.0 Schedule of background papers

- 10.1 N/A

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